



AEBG
PARTNERING FOR A STRONG
CALIFORNIA WORKFORCE

Santa Barbara AEBG Consortium Second Quarterly Report July 2017
“Post-Incarcerated Training Program” - Year 2 - #12127

Program Name *

Career Skills Institute - Post Incarcerated Training Program

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I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.

1. Creation of new CSI Badge entitles CSI Transitions:

This program has had a management transition. A new lead faculty lead has been identified for inmate programs who will work with management on the remaining badges.

Even though work has been done on this project, no monies have been expended due to the fact that stipend are paid upon completion of work.

II. Data Reporting: Fall 2016 - Present (work with AEBG Coordinator on data tracking)

1. As stated in the prior report, an advisement process will be started in Fall for previously incarcerated students.

III. Budget Narrative. Members are expected to make their best efforts to expend funding by: August 31, 2018 for AEBG Grant Year 2 (2016-2017 programs).

AEBG Year 1	March 2017 report	Post-incarcerated program		12127
		AWARDED	ENCUMBERED	Remaining
			OR	
Curriculum		\$19,507.00		

development				
Major Object 10	Curriculum development			
	Faculty stipends		\$14,000.00	
	Benefits		2,800.00	
				\$19,507.00

IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.

Because the post incarcerated program is not for the general public, marketing and inreach will happen at the jail by faculty who teach our inmate services programs there and by staff at the jail.

V. Practices of Promise.

The Credit division of Santa Barbara City College offers a transition program during the Summer terms. This noncredit transitions program will offer post-incarcerated students year round wrap-around services in coordination with Student Support, faculty who currently teach at the jail and referrals to community services.