

SANTA BARBARA CITY COLLEGE  
DIVISION CHAIR COUNCIL/COLLEGE PLANNING COMMITTEE

November 19, 1985

Minutes

PRESENT: M. Bobgan, H.P. Fairly, L. Fairly, A. Flinck, D. Fossek,  
P. Freeman, C. Hanson, P. Huglin (Chair), B. Migneault,  
D. Oroz, R. Schiferl, D. Seaver, D. Sloane, B. Vincent

ABSENT: J. Diaz, B. Trotter

RESOURCE: E. Cohen, B. Miller, J. Romo

GUESTS: L. Rose

I. CALL TO ORDER

The meeting was called to order at 2:02 p.m. Bill Migneault, Student Representative, was introduced.

M. Bobgan corrected figures pertaining to the Continuing Education transfer of equipment funds to Theatre Arts discussed at the 11/5 CPC session.

II. MASTER PLAN FOR HIGHER EDUCATION

The Chair indicated the importance of using the Mission Statement as a tool in determining appropriate policy options.

A. Remedial Education

E. Cohen headed the discussion. Although options #1, 3, 5A-C, and 6A-C are definitely not viable, options #2A-C, and 4A-C show potential if modified.

1. Option Modification

a. Option 2A

"The UC and CSU would phase out some areas of remediation activities over a 5-year period, and would begin working cooperatively now with the CCC to have them (the CCC) eventually provide all necessary remediation on the UC and CSU campuses."

(over...)

b. Option 2B

"The CCC, in turn, would establish an academic floor beneath which they would not offer remedial instruction, and would establish cooperative arrangements with the K-12 adult school to offer all remediation beneath that floor."

What grade level meant by "academic floor" must be analyzed. E. Cohen indicated disbelief in an academic floor as the remedial program is based upon student competency. Discussion ensued regarding program rigor. H. Fairly stated ESL is not remedial and perhaps a written statement should be drafted.

c. Option 2C

"All remediation in the UC, CSU, and the CCC would be non-degree credit, with workload credit."

d. Option 4A

"This option would be closest to the current status quo but with each segment doing only specified levels of remediation. The UC and CSU might offer 'spot' and 'pre-college' remediation; the CCC would offer these plus the more advanced high school level skills; the K-12 adult schools would offer high school and elementary and basic living skills. Cooperative agreements would need to be implemented among K-12, community colleges, and the UC/CSU systems."

e. Option 4B

"The non-traditional, open entry/exit approach could also be utilized by the CCs in this option."

f. Option 4C

"All remediation would be non-degree credit, with workload credit."

B. Associate Degree

J. Romo noted that local and GE requirements will be revised again by the Curriculum Committee.

H. Fairly reported on a conference he recently attended wherein it seemed that degrees are moving in the direction of 1) a transferable state mandated associate degree, 2) a transferable

(con't...)

vocational degree, and 3) a non-transferable vocational degree.

Discussion ensued regarding local control versus state control pertaining to course requirements; A. Flinck and D. Sloane concurred that a state mandated associate degree would provide credibility to the degree as the requirements for same would be the same at all of California's community colleges.

R. Schiferl noted that options #1 and 2 conflict; the committee concurred that option #4 is "okay," and that options #3 and 5 are definitely "noes."

1. Option Modification

a. Option 4

"The CCs would continue to offer the associate degree in its current format (status quo), with no alternations from its current structure; the thrust would towards a state mandated degree, a transferable associate degree with local requirements not affecting the state degree, and a non-transferable vocational education degree."

H. Fairly stated that GE requirements should be included in the vocational certificates as there is a big difference between trade schools and community colleges. D. Seaver responded that while many vocational students opt for certificates, they often proceed to complete requirements for degrees later on.

C. Vocational Education Statement

1. Option Modification

a. Option 1A

"The CSU and the CCC would cooperatively establish vocational education transfer programs for those occupations that have a baccalaureate level (e.g., engineering technology, nursing, computer science, business and management, administration of justice)."

b. Option 1B

"Close program and course articulation would occur at both the local and state levels, with faculty from the K-12 and postsecondary segments working on curriculum development."

(over...)

c. Option 1C

"If the 'vocational transfer degree' option is established, this degree could be used to ensure transfer to the CSU in the articulated vocational programs."

d. Options 2A

"The high schools and the CCs would establish closely articulated 2 + 2 vocational programs throughout California wherever such programs would meet local student and employer needs."

e. Option 2B

"The 2 + 2 programs should be linked with the CSU programs wherever appropriate providing 2 + 2 + 2 programs leading to baccalaureate degrees."

f. Option 2C

"Information on the relative success of the 2 + 2 programs would be distributed to K-12 and CC districts throughout the state to encourage the start-up of additional programs."

g. Option 5

"The UC, CSU, and CC would develop and pilot test the 'upside down bachelor's degree' model in which a CC student could complete courses in the two year vocational major first, and then transfer and complete two years of general education in the four-year segments for the baccalaureate degree. Such an option would allow vocational students to complete their vocational program objectives first, gain employment, and then complete the baccalaureate degree on either a full- or part-time basis, or at a later date. Associate degree should include general education courses."

Options # 3, 4, 6, and 7 are definite noes.

D. Finance/Current Expense

There was discussion on various options, and the general feeling was that the best position seemed to be no change in fees with the possibility that materials fees may increase to cover materials cost.

(con't...)

It was noted that there is growing momentum towards heavy central control by the chancellor's office; this would heavily restrict local control.

**III. FOUNDATION FUNDRAISING**

**M/S/C To approve the modifications of the Foundation Fundraising booklet so contained in the attachment to the agenda.  
(H. Fairly/Bobgan)**

**Ayes -- Unanimous**

**IV. ADJOURNMENT**

The Chair emphasized the need to maintain local control. The meeting was adjourned at 4:24 p.m.

The next CPC meeting will be on 1/21/86.

PH/bk

12/5/85

cc: Dr. MacDougall  
Instructional Deans  
Division/Dept. Chairs  
Rep. Council  
Student Services Deans